



This lesson should take about 5 or 6 academic hours to teach and practice. One academic hour is 40 minutes. However, if you have a class of very smart kids, this should take less time.

Goal: To teach vocabulary based on body parts with focus on the face. Raise awareness of plural vs. singular-*Ear, Ears, Arm, Arms etc.*

Vocabulary : head, eyes, ears, mouth, nose, legs, arm, feet, hand

PRESENTATION STAGE

Powerpoint: Use the powerpoint presentation to teach new vocabulary through a show-tell-and-repeat method(Do not overdrill- 5 mins is ok). If you do not have a projector or computer, use the flashcards instead. In one class teach face vocabulary – nose, ear, eyes mouth etc. In another class, present body vocabulary- hands, arm, legs etc. Do actions like clap as you teach hands, run for legs, see for eyes. Teach simple commands like: Open your eyes, clap your hands, stamp your feet. Kids love TPR(Total Physical Response) exercises.

PRACTICE STAGE

Powerpoint Guessing Game: Play this game after presenting all the vocabulary of body parts.

Flashcard Games: Cut out the small-sized flashcards and bring to class. Get the kids to sit in a circle. This is usually possible when you have a small group. Show them the cards and say the words. Then put the cards on the floor or table and when you say a word, the kids slam the card. For example: *I have two ears*. Kids touch the *ear* card and repeat what you just said. Give praise for each correct move.

Writing Worksheets: After teaching face vocabulary, give them the *make a face* worksheets. Cut out the face parts and give them glue sticks and then ask them to glue pictures on the face to make a face. Hand out one worksheet at the end of each lesson. Let the kids trace or write the words learnt. The last worksheet is the monkey body part labeling.

Song/TPR (optional) : Teach them the song with physical action – *I have a head, a head*. Touch your head while doing this. Miming also works.

PRODUCTION/OUTPUT STAGE

Touch and fill in : Touch different parts of your body and say this: *This is my _____ . or I have a _____*. Let the kids tell you what you are touching. Call out students to try touching different body parts for others to say. If they can say the body parts then there is great progress.